



February, 2018

Youth and Family Workers/Indigenous Support Worker – Secondary School

The goal of a Youth and Family Worker is to strengthen the social and emotional well-being of youth and families through one-on-one support and other related support services. The Youth and Family Worker, works under direction of and in consultation with the Student Services Team. As part of the Student Services Team, they will provide assessment, case planning, and intervention for students at risk or experiencing severe social, emotional, behavioural, mental, and/or developmental disorders and/or difficulties. The Youth and Family Worker acts in a non-teaching capacity as a consultant to staff, students, parents, and members of community agencies. The Youth and Family Worker works in a variety of settings including school and appropriate community locations.

Duties - Under the supervision of the Student Services team, the successful applicant will:

Youth and Family Worker:

- Be responsible for designing, implementing and monitoring Individual Learning/Behavior Plans, student support plans, positive behavioural support plans and case management plans for students who require a Moderate to Intensive level of behavioral/emotional support in consultation with the student services team
- Provide regular one-on-one support to meet the students social, emotional and behavioural needs, based on their case management plans.
- Communicate student progress with staff and parents on a regular basis
- Observe and identify student behavior (verbal and non-verbal) that contribute to escalated emotional outbursts and adjust Learning/Behavior plans as necessary
- Guide students in social skills development (co facilitate PEERS class and other group work)
- Provide intervention and safe support for students during emotional outbursts using Non-Violent Physical Crisis Intervention strategies
- Demonstrate sound judgment and empathy in regards to the conditions and circumstances faced by students with behavioral and emotional challenges
- Assist students in carrying out programs outlined by other members of the support team (Psychologist, Counselor)
- Liaise with the PCS Elementary School to help students prepare and adjust to student life as a secondary school student and meet the needs of elementary students with social, emotional and behavioural challenges. (co-facilitate CAMP (Caring for And Mentoring Peers))
- Design and implement groups and programs to run during school hours, during lunch and after school that will be of interest and benefit to the school
- Design, implement, and monitor interventions and devise and provide direct interventions for students and their families (may be individual, family and/or group intervention for identified students)

- Establish direct lines of communication and maintain effective liaison with community agencies, including MCFS, Probation and Police Services, Mental Health Services and community based youth serving organizations
- Respond to emergent issues and concerns by assessing situations, identifying the most appropriate response and recommending resources and assistance where necessary
- Work collaboratively with counselors to identify and support students' individual needs
- Keep an ongoing record of student's challenges, supports and goals
- Supervise support/study blocks for students that need additional support both in an academic and nonacademic capacity.

Indigenous Support Worker:

- To assist and encourage Indigenous students to achieve their greatest potential in an intercultural environment
- To provide a bridge between the Indigenous child's home, community and the school; and to provide assistance to teachers in supporting Indigenous students.
- To support Indigenous students, by working within schools and providing one-on-one support to meet students social, emotional and behavioural needs
- To be a liaison between the Indigenous student's home, community and the school.
- To maintain regular contact with all Indigenous students in the school and provide cultural experiences where appropriate. (Indigenous youth group, Cooking experiences)
- Working with Indigenous students and Indigenous Working Groups surrounding cultural events and teachings (Orange Shirt Day, National Aboriginal Day, etc.)

Qualifications – (minimum)

1. Successful completion of Child and Youth Care degree (or equivalent experience)
2. Specific training related to students with Behavior/Emotional challenges
3. Significant related experience in a school setting
4. Training/experience working with children/youth who have experienced abuse and/or neglect
5. Valid BC Driver's License
6. Non-Violent Physical Crisis Intervention training (an asset)

The successful candidate will:

- Demonstrate and practice proactive behavior strategies and be able to work effectively with students who demonstrate challenging behavior
- Demonstrate a history of working effectively with a team and independently.
- Be competent in implementing behavioral assessments and positive behavior support plans/safety plans
- Exhibit appreciation for the confidential nature of the information relating to students, parents and teachers
- Demonstrate courtesy, tact and discretion in their communication with students, parents and staff.
- Understand the nature of working with individuals with social, emotional and behavioural challenges and respect appropriate boundaries as relationships are built.